

# The Missing Semester Lesson Plan

## Assignment #1

### Directions

Students are asked to interview a parent/guardian about financial decisions their parents have made in the past. The responses to these questions should be typed and submitted to instructor. (Note: Instruct students to inform parents that responses will be discussed in class and that they should not reveal any information that they are not comfortable sharing.)

Students should ask their parent(s) the following questions:

- What are three financial decisions that they would change in hindsight?
- What were some reasons that they made the decisions that they did?
- What do they know now that would cause them to choose differently?
- What is the best financial advice they can offer?
- If they could simplify financial decisions into three individual words, what words would they choose? (All you need is three separate words, e.g. spend, save, borrow)

## Class 1 Lesson Plan

### Objectives

Students will be able to (SWBAT):

- Discuss initial ideas about important features of personal finance.
- Share parental/guardian stories about financial mistakes.
- Explain basic ways to take control of their personal finance.
- Anticipatory Set: Select three words that you think are important in personal finance.
- Discuss student answers as a group.
- Make sure to in some way collect all of student responses for a Wordle.

### Procedures

- Begin class by reviewing assignment (parent/guardian responses).
- Share the answer with a partner.
- Share as a group.
- Find commonalities.
- Show the students this quote: "Do not let your spending dictate your savings."
- Ask them to write down what this quote means to them.
- Discuss as a class.
- Begin *Class #1 PowerPoint* (See attached).

### Closure

Homework assignment: Read Chapter 4 (pg. 13-17)